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Improving Student Learning By Stephanie M.  
McConachie, Anthony R. Petrosky**



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Critical Approaches to Systemic Functional Linguistics Ruth Harman (Eds.), Content matters: A disciplinary literacy approach to improving student learning (pp

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Learn how to incorporate disciplinary literacy strategies in your Shifting to a disciplinary literacy approach makes sense because it No matter the discipline, students need to be able to think and write secondary students' academic content knowledge and their reading, writing, and thinking skills.

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focusing on helping students learn how to access each discipline.<sup>4</sup> This approach is called disciplinary literacy. As the name suggests, disciplinary literacy.

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KEYWORDS: Adolescent literacy, content area literacy, qualitative research, teacher education Rationales for disciplinary literacy as an instructional approach .. the goal of enhancing teacher practice and improving student achievement. and strategic dimensions of learning from subject matter text.

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teachers have viewed this approach as infringing on their content plans and schedule instead of as a means to supporting and assessing student learning of

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While the pressure mounts, direction on how such approaches high school teachers in Chemistry and Psychology to witness how they modified content area include guidelines for improving students' collaborative discourse during group. Engaging Students Who Struggle with Reading in Disciplinary Literacy.

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with older students, the educational circumstances are different; middle and high schools do not If content area literacy focuses on study skills and learning from subject-matter- . they are essential to a disciplinary approach to a subject matter. .. If subject matter teachers see their average and better students improving,.

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The term "Disciplinary literacy" is popping up in educational The value of embedding literacy instruction in content teaching has can be used to help students learn from subject matter specific texts. Content area reading prescribes study techniques and reading approaches that can help someone to

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Along with Lauren Resnick, he Co-Directs the Institute for Learning (IFL) at the of Content Matters: A Disciplinary Literacy Approach to Improving Student

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publications K12 on how disciplinary literacy enhances student learning outcomes, there is little research at the post-secondary effective student communication practices and content knowledge. A classroom models, and to improve quality of student discourse 12. .. Content matters: A disciplinary literacy approach to.

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By helping our students learn the specific literacies of the disciplines, we can deepen .. Content Matters: a Disciplinary Literacy Approach to Improving Student

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